Message from the Chair

We are now coming to the end of our first 3 years and are in the process of drawing up our next 3 years Strategic Plan 2012-15. We intend to build on what we have achieved so far, develop into some new areas and also make stronger links with the new initiatives that have developed in the past year - most notably with the new Children's and Young People's Framework.

During the past year an independent review of the EYCP was carried out on behalf of Education, Sport and Culture. This review recognised the progress that has been made. It stated that: 'EYCP has focused on particular areas within the spectrum of early years and childcare activity' and is 'highly regarded by the government, ministers and officers who will consistently ask for the Partnership's view when considering new directions, policy etc.'

This success is due to the dedication and support of the 29 representatives from States departments, the private and third sector and parents that now make up the Partnership, and the work of the 6 working groups that draw in many more people and are beginning to speak with one voice on a whole range of issues.

The independent review also spoke about the need to address wider children and family issues and this is what we intend to do over the next 3 years. Having put in place most of what we set out to do in the first 3 years – and with play due to feature prominently during the summer 2012 with the launch of the Play Strategy - we plan to focus more of our attention on the under 3s, parents and families. This will also include ensuring a strong voice for both parents and children.

The structure of EYCP has never looked stronger. The dedication and hard work of the chairs of the working groups has been fantastic, as you will see when reading the summary of the year's work. We plan to develop a more flexible structure which will include having joint chairs and leads for each objective, drawn from different departments and groups. We have also appointed a Vice Chair of EYCP – Belinda Lewis – who is very knowledgeable, experienced and rooted in Jersey life. We have seen the retirement of our Coordination Team lead - Dr Sandra Mountford - in December and we owe the existence of EYCP largely to her vision and hard work. However ESC is in the process of appointing a new post - Head of Early Years. This will ensure that early years has a champion within the department who will be working closely with and in support of EYCP.

In order to be a truly representative body working for and on behalf of children in Jersey we continue to welcome the involvement of new bodies that wish to work with us.

We hope you will enjoy learning about our work over the past year and we always welcome your feedback and comment.

Niday Road

Nicky Road

EYCP Members

Nicky Road - Chair, EYCP Belinda Lewis - Vice Chair, EYCP Yasmine Thebault - Early Years Advisor, ESC Fiona Vacher - Jersey Child Care Trust Val Payne - Jersey Early Years Association Anne Gray - Child Care Registration, ESC Jenny Marriott - Jersey Association of Child Carers Tina Lamar-Taylor - Jersey Association of Playworkers Trish Tumelty - Services for Families, The Bridge Chris Kelleher - Economic Development Pam Massey - Family Nursing and Home Care Gill Oakes - Highlands College Karen O'Brian - Income Tax Dept Mark Richardson - Social Security Dept Nola Hopkins - Third/Voluntary Sector, NSPCC

Please contact us with your feedback.

Dr Lisa Perkins - Speech and Language Services Margaret Brown - Education Psychologist, ESC Linda McKenzie - Primary Heads Association Sean Pontin - Children's Social Work David Witherington - Jersey Advisory and Conciliation Service Brenda Confrey - Parents 4 Children Ruth Livesey - Play Safety Forum Mark Renouf - Youth Service Janet Brotherton - Jersey Child Protection Committee Cheryl Power - Child and Adolescent Mental Health Services Wendy Hurford - Third/Voluntary Sector, Brighter Futures Ann Kelly - Paediatric Nursing, Health Nicola King - Jersey Association of Nannies Alison Goguelin - Child Care Registration, ESC

If you would like to get involved please contact



Early Years and Childcare Partnership Tel: 449490 • Fax: 449334 • Email: eycp@gov.je

Or visit our website: www.gov.je/EarlyYearsChildcarePartnership



Early Years & Childcare Partnership

An independent Jersey body that promotes agencies, individuals and States departments to work together on early years, play and childcare issues in the best interest of the island's children and their families



Early Years and Childcare Partnership, PO Box 142, Highlands Campus, St Saviour JE4 8QJ







The Early Years and Childcare Partnership 2011

The Early Years and Childcare Partnership's work is carried out by 5 Working Groups, each with different aims and objectives.

WORKING GROUP 1(a)





What we have done so far?

We have worked closely with Reception Teachers and led a review into the transition process from pre school to school. As a result of this partnership we have published 'Guidelines for **Good Practice for Transition from Pre School to Reception Classes'.**

We have evaluated the first year of the Pre School **Quality Framework and updated this document in** November. This document will continue to be used and evaluated in all pre school settings across States and Private sectors.

What are we doing now?

"The group's three year objectives have been achieved."

A new objective will ensure that the quality framework for the holistic development of pre school children continues to actively promote quality and remains responsive to external change and development.

" I like nursery because the teacher reads to me and I like playing games outside with my friends."

WORKING Under 3's Quality GROUP 1(b) Framework

What we have done so far?

We have worked on the two strands relevant to the life of a child under 3 years of age. The first strand is pre natal care at home and services in the community and the second strand is care for children under 3 years from adults who are not the child's primary carer.

We have consulted with parents and childcare practioners to produce a Quality Framework for those working with under 3s covering

Relationships, Organisation and Learning and Achievement. This Framework is out for final consultation and will be published in the summer of 2012.

What are we doing now?

We are working in partnership with health professionals who provide support on family life. This Working Group will be jointly chaired by a health and education professional to ensure that all aspects of the young child and their family are considered. This group will be working with the Framework to support, holistic quality care and services for children pre birth to 3 years, and their families.

"Service and continuation of care through The Bridge midwives and antenatal classes was fantastic.

What have we achieved?

WORKING GROUP 2 Qualifications Framework

What we have done so far?

 Questionnaire designed and distributed to the sector to gather the profile of the children's workforce in Jersey March 2011.

• The questionnaire analysis highlighted the need for an inclusion and disability awareness course to be offered to the sector. A course has been designed to meet the needs of the sector and will be available from September 2012.

 Working Group Two have now created a "one stop shop" for short course information for people who work with children in Jersey. It can be found on the EYCP website and practitioners and parents can now visit one place to find out more about training and professional development opportunities. It will be regularly

updated, so that new courses and information will be added to the site.

 The qualifications framework template has now been designed. This is currently being published and will be uploaded onto the EYCP website by the spring of 2012. Many agencies have contributed to the framework including Jersey Careers, Skills Jersey, Day Nursery Managers, and Childcare Registration Officers and careers teachers in secondary schools. This framework will provide information on the available qualifications and the way these qualifications relate to the care of children.

What are we doing now?

Following the feedback from the questionnaire about qualifications and training it has become clear that everyone working with children and families in Jersey are eager to progress and develop their skills, no matter where they work. Therefore, WG2 will continue to work with Health and Education so that together we can focus on qualifications and good continual professional development training for all.

Language for Life training will be added to the training on the CACHE level 3 Diploma in Childcare and Education. The course will be very beneficial, as most of these students gain their qualification and go directly into practice, therefore having a direct impact within the setting.

"I am always willing to update in my line of work and I am always willing to learn and attend relevant courses"

WORKING **GROUP 3**

Social Inclusion What have we done so far?

We have developed a Self Assessment Tool for Social Inclusion to be used by all those who work with children and their families. This Tool has been developed from a framework called the Social Graces, devised by John Burnham and Alison Roper-Hall and focuses on how social differences can influence the way we relate to and work with other people. This Tool is now being trialled by the members of EYCP.

What are we doing now?

We will be publishing the Self Assessment Tool for Social Inclusion in 2012. We will be monitoring the use of the Tool and responding to any feedback and where necessary, updating it.

"We were housebound with him before because of his behaviour. The funding now enables the nursery to help him integrate and socialise properly. Simple things like sitting with other children for lunch."

Looking after the Future



Quality Play and Care and WORKING
GROUP 4Quality Play and Care and
Developing a Play Strategy

Determine Quality Play and Care for School Age Children up to the age of twelve, and produce a Play Strategy for Jersey.

What have we done so far?

In 2011 a report was written, based on the consultation with children, their parents and professionals involved in play. The consultation feedback revealed that friends are an important part of a child's play; friendships being a major factor in their choice of play activities.

The consultation also highlighted that children and parents worry about the dangers posed by the high volume of traffic on the roads. However it also showed us that many children attend organised activities and groups everyday of the week, adding to the amount of cars travelling upon the roads.

Some children felt that they had little time to play because of the amount of clubs they attended; they also felt that homework had an impact upon their free time. It was clear from the consultation that parents and professionals understood the value of play and were keen to provide play opportunities. Based on the findings of the consultation and with the involvement of playworkers we have produced a Quality Framework for School Age Care. This was sent out to the

stakeholders and after making some changes in response to feedback, has now been approved.

What are we doing now?

The Quality Framework for School Age Care will be published and distributed in April 2012. The Play Strategy for Jersey will be published towards the end of the year; a professional from the Health Department will co chair this Working Group to support the holistic approach to the needs of the school age child. A conference with a focus on play is being planned for the summer of 2012, play experts will be invited to deliver their research to professionals, parents, students and States of Jersey representatives.

"I don't usually get time to play or do stuff with my family as we have too much homework

Monitoring the Nursery Education Fund WORKING **GROUP 5**

What have we done so far? Our objective was to monitor the impact of the Nursery Education Fund (NEF) set up in

September 2009 to provide free nursery education during term time for all eligible children in the year before they start reception class at primary school. This fund allows each child to have up to 20 hours per week at a private registered setting or school nursery class.

This year we continued to consult with parents, providers and children to collect information to establish the benefits of free nursery education for children and to ascertain value for money. We also endeavoured to gain the views of the 'hard to reach families' and promote the views of children.

In December 2011 we produced a report for the EYCP meeting in December based on monitoring the impact of the NEF.

What are we doing now?

Working group 5 has now handed over responsibility for the monitoring of the Nursery Education Fund to Education, Sport & Culture where data collection is more appropriately placed.

We will now be focusing on how we can effectively consult with young children to ensure that their views are sought and that the views of children are embedded in the thinking and practice of all people concerned with the lives of young children and their families.







The Early Years and Childcare Partnership



The work of the EYCP is carried out by Working Groups who meet to identify the most important priorities for improving early years and childcare services in Jersey.

The members are professionals, parents and voluntary workers who serve on different Working Groups. They consult widely with parents, children and other relevant groups to make sure any recommendations are supported.

The EYCP is an independent organisation that aims to bring everyone together. We have an independent chair, Nicky Road, who is an early years and childcare expert based in the UK.

> **It's very exciting to be a part of something that can make such** a big difference for our children, after all they are the future



Early Years - Children's learning and development until they reach primary school

Childcare - A service for children under 12 and their parents either in their home or elsewhere

Partnership - The groups and agencies in Jersey that work together in the best interests of children and families

Priorities for the Next Three Years

The main focus of our next Three Year Strategic Plan is Children under 3yrs and their families. Whilst supporting parents in their role is always important it is particularly critical in families with young children. Objective 1 of our plan is looking at the best way of developing integrated family support for parents and children from pre-birth to 3 years.

We recognise that parents are the primary carers of their children and so we greatly val parental inclusion in all the research and data collecting we undertake. We will continue to ensure that the Parents 4 Children group is involved in all our work so as to ensure that the vital input that parents have in the lives of their young children is recognised and helps shape how services are developed and offered.

We also recognise the importance of listening to young children and ensuring that their voice is also heard so we will be developing ways of ensuring that service providers take account of children's views.

The EYCP will continue to ensure that the progress that has been made over the past 3 years in supporting children over 3 and those of school age is maintained and developed.

Words of children:

- " I like to see my friends and play"
- " I like to paint and play on bikes"
- "I want more swings to play on"

Young children have things they want to say too! EYCP strongly believes that listening to the voices of children is vital and we aspire to value and promote this principle in all our work.

" Since becoming a member of an EYCP Working Group, I can see how important it is that parents are involved, we have a say in what is being done for our children." Parent



Looking after the Future





We are an independent Organisation made up of Parents in Jersey from all walks of life.

We have a seat on The Early Years and Childcare Partnership (EYCP)

We are looking for Parent to join Parents for Children



Look out for the new Parents 4 Children Website and Facebook coming soon